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Pearson Edexcel
Level 3 GCE

History
Advanced Subsidiary
Paper 2: Depth study
Option 2H.1: The USA, c1920–55: boom, bust and recovery
Option 2H.2: The USA, 1955–92: conformity and challenge

Wednesday 25 May 2016 – Afternoon Time: 1 hour 30 minutes	Paper Reference 8HI0/2H
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You must have: Sources Booklet (enclosed)	Total Marks
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Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- There are two sections in this question paper.
- In Section A, answer question **part (a) and part (b)** on the option for which you have been prepared.
- In Section B, answer **one** question on the option for which you have been prepared.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 40.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Choose EITHER Option 2H.1 (Question 1) OR Option 2H.2 (Question 2),
for which you have been prepared.

Option 2H.1: The USA, c1920–55: boom, bust and recovery

Answer Question 1, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

1 (a) Study Source 1 in the Sources Booklet before you answer this question.

Why is Source 1 valuable to the historian for an enquiry into the impact of World War II on women?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 2 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 2 for an enquiry into the power of trade unions during the early 1940s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 1 = 20 marks)

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Choose EITHER Option 2H.1 (Question 1) OR Option 2H.2 (Question 2),
for which you have been prepared.

Option 2H.2: The USA, 1955–92: conformity and challenge

Answer Question 2, parts (a) and (b).

You should start the answer to part (a) on page 4.

You should start the answer to part (b) on page 7.

2 (a) Study Source 3 in the Sources Booklet before you answer this question.

Why is Source 3 valuable to the historian for an enquiry into the origins of the counter-culture movement in the United States in the 1960s?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(8)

AND

(b) Study Source 4 in the Sources Booklet before you answer this question.

How much weight do you give to the evidence of Source 4 for an enquiry into Martin Luther King's priorities in 1967?

Explain your answer using the source, the information given about it and your own knowledge of the historical context.

(12)

(Total for Question 2 = 20 marks)

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SECTION B

Answer ONE question in Section B on the option for which you have been prepared.

You must start your answer to your chosen question on the next page.

Option 2H.1: The USA, c1920–55: boom, bust and recovery**EITHER**

- 3** How accurate is it to say that racial intolerance was the most significant social problem of the 1920s in the United States?

(Total for Question 3 = 20 marks)

OR

- 4** How far were opponents of President Franklin D. Roosevelt successful in changing the course of the New Deal for the American people in the years 1933–41?

(Total for Question 4 = 20 marks)

OR

- 5** How accurate is it to say that the actions of the House Un-American Activities Committee (HUAC) in the years 1947–50 were the main reason for McCarthyism in the years 1950–54?

(Total for Question 5 = 20 marks)

Option 2H.2: The USA, 1955–92: conformity and challenge**EITHER**

- 6** How accurate is it to say that poverty remained a major feature of American society in the years 1955–64?

(Total for Question 6 = 20 marks)

OR

- 7** To what extent did Gerald Ford and Jimmy Carter create a new style of Presidential leadership?

(Total for Question 7 = 20 marks)

OR

- 8** How accurate is it to say that the Reagan Presidency during the years 1981–89 benefited only the rich?

(Total for Question 8 = 20 marks)

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Indicate which question you are answering by marking a cross . If you change your mind, put a line through the box and then indicate your new question with a cross .

Chosen question number: **Question 3** **Question 4** **Question 5**
Question 6 **Question 7** **Question 8**

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TOTAL FOR SECTION B = 20 MARKS
TOTAL FOR PAPER = 40 MARKS

